



Annual Examinations for Secondary Schools 2022

YEAR 11	ENGLISH LANGUAGE	MARKING SCHEME
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Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ = 56).

SECTION A: LANGUAGE

In Exercises A – C no mark is to be awarded if the answer is spelt incorrectly.

- A.** Fill in the spaces with a word formed from the words in brackets. The first one (0) has been done for you. **10 x ½ mark = 5 marks**

- | | |
|--|---|
| <p>1. unpaid</p> <p>2. legally</p> <p>3. disconnect</p> <p>4. continually</p> <p>5. employees</p> | <p>6. specific</p> <p>7. requirement</p> <p>8. exceptionally</p> <p>9. recharge</p> <p>10. wellbeing/well-being/wellness</p> |
|--|---|

- B.** Put the verb in brackets in the correct form. The first one (0) has been done for you. **10 x ½ mark = 5 marks**

Accept shortened forms e.g. hadn't.

- | | |
|---|--|
| <p>1. being swept/ having been swept</p> <p>2. had been floating</p> <p>3. found</p> <p>4. using</p> <p>5. had watched</p> | <p>6. was reunited</p> <p>7. being taken</p> <p>8. have never felt</p> <p>9. had not followed</p> <p>10. would have been/ could have been</p> |
|---|--|

- C.** Fill in the spaces with an appropriate word. The first one (0) has been done for you. **10 x ½ mark = 5 marks**

Accept any other words which are logical and grammatically appropriate in the context.

- | | |
|---|--|
| <p>1. interested</p> <p>2. under</p> <p>3. encouraged</p> <p>4. only/just</p> <p>5. next/ future</p> | <p>6. most</p> <p>7. where</p> <p>8. during/ throughout</p> <p>9. check</p> <p>10. download</p> |
|---|--|

SECTION B: READING COMPREHENSION

30 marks

Note:

- Markers are reminded not to penalise language errors unless what is written is unintelligible.
- Answers do not have to be in full sentences.
- Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.

1. Underline the best title for the passage. 1/2 mark
 - a. Japan – a land of conformity
 - b. New trends in Karaoke
 - c. **The Ohitorisama Revolution**
 - d. Global Societal Changes
2. Underline the correct answer. The purpose of the article is to: 1/2 mark
 - a. persuade the reader to live alone in Japan.
 - b. **inform the reader about societal changes in Japan.**
 - c. argue in favour of conforming to society in Japan.
 - d. instruct the reader on how singles should behave in Japan.
3. Are the following statements True (T) or False (F)? Circle the correct answer and give a reason from the text. 4 x 1 mark = 4 marks

Marks are to be awarded if BOTH the reason and the 'True or False' part of the answer are answered correctly. 1/2 marks are NOT to be awarded.

 - a. "benjo meshi" shows that many Japanese prefer eating all alone.
False because they took a "toilet lunch" as they were embarrassed to be seen eating alone.
 - b. Yakiniku is usually a collective type of entertainment.
True because it usually involves cooking on a grill with a group of people.
 - c. The majority of karaoke customers now ask for single person karaoke.
False because single-person demand accounts for 30 to 40%.
 - d. Emma Watson feels complete without a partner.
True because she declared her love of the single life and being "self-partnered".
4. Why does Bar Hitori represent an "unusual opportunity in conformity-driven Japan" (l.7)? 1/2 mark x 2 = 1 mark
Bar Hitori is designed for solo drinkers (1/2 mark) which is not a very common thing in Japan where you are expected to conform and do things in a group. (1/2 mark)

5. How is the "being seen solo" trend reflected on Japan's social media? **1 mark**
- The hashtag on Instagram in Japanese shows hundreds of thousands of photos of plated restaurants meals for one, cinema hallways, pitched tents or transport shots highlighting solo adventures. (More people have been declaring their love of alone time on social media.)**
6. Explain how the karaoke industry is changing to cater for the increasing demand for solo singers. **1 mark**
Large group rooms are being swapped for phone booth-sized personal recording studios.
7. Give two reasons why the geography of Japan has contributed to the pressure to do things in a group. **2 x ½ mark = 1 mark**
- 125 million people are crammed into an archipelago a bit smaller than California. / the population is crammed in a limited space/ a small country.**
 - four-fifths of Japan is mountainous and uninhabitable.**
8. **Explain in your own words** the following: **½ mark x 3 = 1½ marks**
 Pay particular attention to the underlined words.
- the way friend numbers or likes can dictate your value (l. 44)
how the number of friends on social media and how many likes you get can decide/ reflect how popular/ successful/ admired you are in life. (½ mark)
 - this led to stifling peer pressure that stigmatised being seen alone (l.44/45)
this created unbearable/ overwhelming pressure by people of the same age (½ mark) which negatively branded being seen on your own/unaccompanied (½ mark)
9. What do these words refer to in the passage? **4 x ½ mark = 2 marks**
- it (line 8) **Bar Hitori/ the bar**
 - their (line 19) **people's**
 - it (line 37) **being solo**
 - that land (line 38) **Japan**
10. Find words/ phrases from lines 1 to 20, which are similar in meaning to: **4 x ½ mark = 2 marks**
- unacceptable - **a no-no**
 - fully accepting - **embracing**
 - appeared- **popped up**
 - confidently - **boldly**

11. What does the writer mean when he refers to Japan as “one of the world’s fastest-greying nations” (l.54)? **1 mark**
The writer means that Japan is one of the nations whose population is ageing very fast.
12. From the last paragraph, quote a phrase of three words which shows that in other countries doing things solo is seen as less surprising. **½ mark**
raises fewer eyebrows
13. In a paragraph of between 30 to 40 of your own words, explain the societal changes which have brought “a seismic demographic shift” in Japan. (l.50)

4 marks					
		2	1.5	1	0.5
Salient points 2 marks		4 salient points are paraphrased and included.	3 salient points are paraphrased and included.	2 salient points are paraphrased and included.	One or no salient points are paraphrased and included.
		2	1	0.5	
Organisation and structure 2 marks		Writing is well-organised. Good use of linking words.	Writing is adequately organised. Adequate use of linking words.	Writing is poorly organised. Limited use of linking words.	
-	there are less negative social pressures around being alone/ being alone is not stigmatized/ seen as something bad				
-	social pressures on getting married and having children are decreasing				
-	Birthrate is falling/ less babies are being born/ lowest birthrate since 1899				
-	more people are living on their own/ more single-person households				
-	number of marriages is decreasing/ less people are getting married				
-	ageing population - more widows and widowers living alone				

- No marks are to be awarded for organisation and structure unless at least 3 of the salient points are included.
- 1 mark is to be deducted from the total if the summary is shorter than 30 or longer than 40 words.

SECTION C – COMPOSITION

25 MARKS

Writing Marking Scheme Year 11 Track 2 (based on 25 marks)	Excellent – very good	Good- average	Below average- weak
	4	3-2	1-0
Task Achievement and Relevance (4 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
Organisation and Linking (4 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
Vocabulary (4 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
	8-7	6-3	2-0
Grammatical accuracy (8 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
	5-4	3-2	1-0
Spelling (5 marks)	Spelling of low-frequency words mostly accurate with the occasional minor error. 0 mistakes = 5 marks 1-2 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 3-4 mistakes = 3 marks 5-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

Word count: Between 175 and 179 or 201 and 205, deduct 1 mark; below 175 or over 205, deduct 2 marks.